

Part I: Language Presence

Where is your language used, heard, or read?

1. Where is your language spoken (e.g. geographic area i.e. country, state, city)?

2. How many hours in a week do you use the community language?

3. How many hours in a week do you hear the community language?

4. Is it possible to hear your language?

	never	rarely	sometimes	often	always
on the tv					
on the radio					
in the streets					
in shops					
at restaurants					
on the internet					
in schools					
other					

Other (please specify)/Comments:

5. Is there an official writing system for the community language that is used for:

	Yes	No	Don't Know
books			
pamphlets			
street signs			
computer operating systems (e.g. Ubuntu, Microsoft, Mac)			
software (e.g. Microsoft word, games)			
apps for smart-phones			
advertisements			
newspapers			
webpages			
government documents			
education			
other			

Other (please specify)/Comments:

6. When do you use your community language? (Please check all that apply)

	never	rarely	sometimes	often	always
at home					
in the community on a daily basis for everyday living needs (e.g. purchasing goods and services)					
visiting with friends and relatives					
at community organized events					
at government organized events					
at ceremonies					
at schools					
at holiday events					
online					
texting					
other					

Other (please specify)/Comments:

7. Is the language being taught in the public or private schools as a separate subject?

8. Is there a community language program that is officially recognized by the local, state, or federal government? Do they offer classes in the language? How often? At what level?

9. Is the community language the language of instruction in (please circle all that apply):

- | | |
|-----------|--------------------------------|
| preschool | grade 9 |
| grade 1 | grade 10 |
| grade 2 | grade 11 |
| grade 3 | grade 12 |
| grade 4 | community or technical college |
| grade 5 | college or university |
| grade 6 | other |
| grade 7 | none of the above |
| grade 8 | |

Other (please specify)/Comments:

10. Please indicate how you obtained knowledge of your community language (please circle all that apply).

spoken at home as a child

learned in school

community language was primary language of instruction (in school)

community language was taught as separate subject

community organized program

other

Other (please specify)/Comments:

Part II: Language and Technology

Throughout this portion of the survey we make a distinction between three types of technology: "traditional", "older", and "contemporary". These are defined below. It may not be clear in the case of some forms of technology if they are, for example, older or contemporary. In such cases we ask that you simply make your own decision. Question 11 allows you to add to the three categories.

TRADITIONAL TECHNOLOGY: refers to anything that does not require electricity (e.g. pencil, paper, books)

OLDER TECHNOLOGY: refers to technology created prior to the last 20 years (ca. before 1990) and prior to the common occurrence of personal computers appearing in many homes (e.g. telephones, typewriters, wax cylinders, phonographs, various cassette recordings, CDs, VHS or beta recordings)

CONTEMPORARY TECHNOLOGY: technology that has become popularized in the last twenty-years or so (ca. 1990) (e.g. the internet, personal computers, scanners, publishing software, interactive video games, digital recording devices)

CELLULAR PHONE: Because a cell phone can be taken anywhere, we treat it as a separate entity and provide the option to select *cell phone* as its own category. However, we do consider it *contemporary technology*.

11. Please add any items you consider to be "traditional", "older", and/or "contemporary" not included in our list that you would like us to be aware of in regards to your community language and this survey.

TRADITIONAL TECHNOLOGY:

OLDER TECHNOLOGY:

CONTEMPORARY TECHNOLOGY:

12. Where do you have access to various types of technology?

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
at home					
at the office					
at school					
at a community center					
at a local library					
texting					
apps (for cell phone)					
other					

Other (please specify)/Comments:

13. Where do you have access to various types of technology that allow you to have access to your community language or use your community language with the technology?

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
at home					
at the office					
at school					
at a community center					
at a local library					
texting					
apps (for cell phone)					
other					

Other (please specify)/Comments:

14. What resources does your community use with various technologies in relation to your community language for educational purposes in terms of language learning?

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
books for educational purposes					
dictionaries					
educational language lessons (e.g. workbooks, online resources)					
educational language applications for cell phone					
educational games					
other					

Other (please specify)/Comments:

15. Does your community use technology in relation to the community language for educational purposes in terms of subject learning (e.g. mathematics, geography, cultural studies taught in the language)?

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
math					
geography					
cultural studies					
science					
arts					
literature					
history					
other					

Other (please specify)/Comments:

16. Does your community use technology in relation to the community language for entertainment/social networking?

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
books (e.g. audio, paper)					
games (e.g. word games, board games, video games)					
traditional songs					
contemporary songs					
social networking (e.g. facebook, pen pals)					
literature					
Movies (e.g. in your language, w/subtitles)					
other					

Other (please specify)/Comments:

17. Does your community use technology in relation to the community language for archival material (e.g. legacy materials written in the language such as stories, poetry, narratives, histories)

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
Stories/narratives					
oral histories					
traditional songs					
biographies					
other					

Other (please specify)/Comments:

18. Does your community use technology in relation to the community language for news or popular culture purposes (e.g. newspapers, flyers for entertainment or events, political campaign information)?

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
Newspapers (e.g. print, online)					
flyers					
broadcast news (e.g. radio, tv, online)					
political campaigns					
blogs					
other					

Other (please specify)/Comments:

19. Does your community use technology in relation to the community language for traditional community based religious, medical, or cultural information?

	traditional technology (e.g. pencil, paper, books)	older technology (e.g. telephone, typewriter, phonograph, cassette, CD, VHS)	contemporary technology (e.g. internet, PC, digital recording devices, software, video games)	cellular phone	None
traditional religious practices					
Christina religious practices					
traditional medical practices					
traditional ceremonies					
other					

Other (please specify)/Comments: