

INSTRUCTOR: Dr. Elaine Blakemore

OFFICE HOURS: 1-2 p.m. M; 3:30-4:30 T; 2-3 p.m. R; & by appointment.

OFFICE: Neff 388G

TELEPHONE: 481-6400

EMAIL: blakemor@ipfw.edu, or email me inside Blackboard

TEXTBOOK: Shaffer, David, & Kipp, Katherine (2010). *Developmental Psychology: Childhood and Adolescence* (8th edition).

READINGS: Can be found on Reserves Express; go to library web page, or see link in Blackboard.

WEB PAGE: In Blackboard (use my.ipfw, or elearning.ipfw.edu), or link from <http://users.ipfw.edu/blakemor/psy235.html>

COURSE STRUCTURE

This is a hybrid course. That means that significant content will be delivered online. We will meet for 75 minutes once a week on Mondays. During Monday class time, there will be some lectures, some videos, and weekly discussions of assigned readings. In the online course site in Blackboard, additional lectures will be presented (voice over PowerPoint format), short video clips will be available, online discussions will be required, and students will take quizzes and exams.

COURSE GOALS

1. To gain knowledge about normative child development.
2. To understand the scientific research process as it applies to the study of child development.
3. To understand the implications of experiences in childhood, both inside and outside of the family.

REQUIREMENTS

1. Exams: There will be five multiple choice exams each worth 50 points, based primarily on the text and lectures (in class and online lectures both), with the possibility of some questions from videos. (250 points)
2. Chapter quizzes: There will be 15 chapter quizzes, based only on the textbook, worth 10 points each. You can take each quiz up to three times, and you will receive the highest score. You can drop the lowest-scoring three quizzes (120 points)
2. In-class discussions. (30 points + possible extra credit)
3. Online bulletin board in Blackboard (30 points + possible extra credit)
4. Attendance at Monday's classes (20 points + possible extra credit)

TOTAL POSSIBLE POINTS: 250 + 120 + 30 + 30 + 20 = 450 points

FINAL GRADES

Your final grade will be based on total points. Final grades will be assigned as follows:

A	405 - 450	(90% or better)
B	360 - 404	(80% - 89%)
C	315 - 359	(70% - 79%)
D	270 - 314	(60% - 69%)
F	269 or less	(59% or less)

Plus and minus grades may be assigned to students who are near the top or bottom of the ranges for each grade. Attendance will be taken into account when making those decisions.

EXAMS (250 points)

There will be five multiple choice exams, each worth 50 points, based primarily on the text and lectures (in class and online lectures both), with the possibility of some questions from films. Exams will be delivered online over a five-day period. One you start the exam, you will have 45 minutes to complete it. You are on the honor system not to use your books and notes while taking the exam, or to share any information about the exam with fellow students. Items will be chosen from a larger pool, therefore not all students will necessarily have all of the same items. Exams will be accessible from 8 a.m. on the starting date until midnight on the ending date. The dates are below:

- Exam 1: September 14th through September 18th
- Exam 2: October 5th through October 9th
- Exam 3: November 2nd through November 6th
- Exam 4: November 22nd through November 27th (extra day due to Thanksgiving holiday)
- Exam 5: December 10th through December 14th

MISSING AND MAKEUP EXAMS

Students may choose to retake one of the earlier exams (1 - 4) late in the semester (see dates below). If a student misses an exam during the five-day period during which it's available, the student can take the exam during the retake period. Students may only retake one exam or make up one missing exam. If you have a **serious** illness or other emergency requiring you to miss a second exam's window, you should contact me to discuss your personal circumstances. I expect such circumstances to be very rare.

The retaken exam will be similar but not identical to the original exam for that unit. If the later score is higher, that will be the score used; if the later score is lower, the score used will be an average of the two exam scores. Makeup and retake exams will be also taken inside Blackboard. You will be permitted to retake the exam only once, and it will be available inside Blackboard between 8 a.m. December 6th and midnight December 13th. I will need to be informed if you are going to be taking a makeup or retake, and for which exam; there will be a sign-up sheet passed around in class the week after Exam 4.

QUIZZES (120 points)

There will be 15 chapter quizzes, based only on the textbook, worth 10 points each. It is strongly recommended that you read and study the chapter before you take the quiz, and that you take each quiz early during the period it is available. The purpose of the quiz is to help you learn the textbook material, and to help you prepare in advance for class.

You will drop the lowest scoring three quizzes. If you miss a quiz, it will just become one of the dropped scores; thus you can miss three quizzes without penalty. If you miss more than three quizzes, you will not be able to earn the points for those quizzes.

You can take each quiz up to three times, but you must wait four hours to retake the quiz each time. The goal of the delay is for you to re-study the chapter between quizzes. You will get the highest score to that quiz, regardless of when you took it (i.e., on the first, second, or third attempt). Each quiz's questions will be selected from a much larger pool of questions. Because of the large database of items, it is likely that there will be different combinations of questions for each version that you take, and all of the questions may be different, or some may overlap. You will be able to see the responses and the errors you make as soon as you take the quiz, and they will always remain visible to you. Some items from quizzes will also be in the databases for the exams.

Quizzes will be open for eight days, beginning at 8 a.m. on the first date and ending at midnight on the last date. Quizzes ***will not be reopened once the close date is reached***. The dates will overlap, so often more than one quiz will be open at the same time.

Chapter	Dates	Chapter	Dates
1	8/23 - 8/30	9	10/20 - 10/27
2	8/27 - 9/3	10	10/23 - 10/30
3	9/1 - 9/8	11	11/7 - 11/14
4	9/19 - 9/26	12	11/10 - 11/17
5	9/22 - 9/29	13	11/13 - 11/20
6	9/25 - 10/2	14	11/28 - 12/5
7	10/12 - 10/19	15	11/30 - 12/7
8	10/16 - 10/23		

ATTENDANCE (20 + 6 possible extra credit points)

Your attendance is expected at all Monday class meetings, and will be taken every Monday after the first class period. You will earn 2 points for each class attended. Since there are 13 Mondays after the first week, you could earn 26 points (6 extra credit points). Thus, three absences are built in to the required attendance points; to earn the maximum points, you need to attend 10 classes. I do not accept excused absences for **any reason**. You must be present to earn the points.

Out of consideration for others in the class, please do not arrive late or leave early. If I see that you are consistently arriving late, I will discuss it with you. Consistent late arrivals may lead to reduction of your attendance points. **Under no circumstances other than sudden acute illness or other**

emergency should you leave class early or temporarily without discussing it ahead of time with me. You are responsible for all material missed due to your absence; you may not turn in discussion questions if you are not in attendance.

ELECTRONIC OUT-OF-CLASS DISCUSSIONS (30 points + 10 extra credit)

We will be using the Discussions feature in Blackboard to hold discussions outside of class. I will monitor the list and occasionally post my own topic, questions, replies, and comments. The class web page has a set of guidelines for posting messages. Please read and follow it.

A. Discussion Topics (20 points + 10 possible extra credit points)

For each discussion topic, you should locate information about research on some topic related to child development, and fitting in to the general subject matter of the unit currently under study. You should (1) Provide this information in some detail, including referencing where you found it (including a URL if the information came from the web), (2) say what you think about it, and (3) encourage others to participate in discussion of your topic. You should submit this information to me in a Word document (attached to an email in Blackboard), and I will post it and indicate the name of the student who sent it. Each topic is worth 10 points (and will be graded based on its quality). The grading criteria will include the length and depth of the posting, the degree to which it is based on scientific information, and (to a lesser degree), grammar and spelling. I will create one sample discussion in Blackboard for you to use as a model. You are expected to create **two** topics across the semester. One should be submitted no later than October 15th, and the second, no later than November 28th. You may not submit more than one topic in a single unit (period between exams). You may earn up to 10 points of extra credit by submitting a third topic (again by November 28th). The third topic must be in a different unit than your first two topics, thus in order to submit the extra credit topic, the second topic must have been submitted no later than the fourth unit (i.e., by November 21st).

B. Participation in Online Discussion (10 points)

Over the course of the semester you are expected to post at least ten messages in the online discussion forum. Messages can consist of reactions to or thoughts about readings, lectures, films, in-class discussion, or responses to other students' discussion topics (A., above). Messages can also be comments about issues from outside of class, as long as the topic is relevant to the class. Posts can originate with you, or they can be responses to the postings of other students (or mine). You will earn one point for each message you post, however you may not get credit for more than three messages during any grading period (period between exams). This ensures that you will spread your messages across the semester. You may send more messages, however, you may only earn three points per grading period.

IN CLASS DISCUSSIONS (30 points + 5 extra credit)

During the last 15 to 20 minutes of class on Mondays a discussion will be held. These discussions will be about articles which you can access from Reserves Express. These articles will not be specifically

covered on exams, although they are relevant to topics under study, so they may help on exams.

If you do not wish to stay for a discussion, you may leave when lecture is completed. Please ***do not attend*** the discussion if you have not read the article being discussed. To gain points for these discussions you must prepare typewritten questions or comments about the article assigned for that day (1 point per question/comment), and turn them in at the end of the discussion. The questions and comments should be about things you would like to have discussed about the article either by me or by other students or yourself. They should not be exam-type questions.

To gain credit you must turn in a minimum of one question or comment up to a maximum of five questions and/or comments for each discussion you attend. You may not submit questions or comments if you do not attend the discussion ***under any circumstances***, even if you are sick or have an emergency on the last possible discussion day, so it is wise not to leave these until the end of the semester. The questions or comments ***are to be prepared prior to class and typed***, and turned in following the discussion. When you attend a discussion, you may earn up to five points (one per question or comment) for up to five questions or comments. You may gain as many total points as you wish to a maximum of 30 points + 5 extra credit. A person could gain 30 points most easily by attending six discussions and preparing five discussion questions/comments for each.

DISCUSSION READINGS

These articles can be found in Reserves Express, either directly linked on the Helmke Library web page, or linked inside Blackboard.

<i>Date</i>	<i>Article</i>
Aug. 29	<i>Why genes aren't destiny</i>
Sept. 12	<i>The womb. Your mother. Yourself</i>
Sept. 19	<i>Toxic dads</i>
Sept. 26	<i>HHS blueprint to boost breast-feeding</i>
Oct. 3	<i>The messy room dilemma: When to ignore behavior, when to change it</i>
Oct. 17	<i>Playtime in peril</i>
Oct. 24	<i>The deprived human brain</i>
Oct. 31	<i>New advances in understanding sensitive periods in brain development</i>
Nov. 7	<i>Temperament, development and personality</i>
Nov. 14	Excerpt from <i>Fragile families and child wellbeing</i>
Nov. 21	<i>Spanking children: Evidence and issues</i>
Nov. 28	<i>The multiple dimensions of video game effects</i>
Dec. 5	<i>When should a kid start kindergarten?</i>

COURSE OUTLINE

<i>Date</i>	<i>Topic</i>	<i>Chapter</i>
Aug. 22	Introduction	1
Aug. 29	Methods	1
Read on own	Theories	2
Sept. 5	Labor Day holiday – no class	
Sept. 12	Heredity	3
Sept. 14 through Sept. 18	--EXAM I--	
Sept. 19	Prenatal development	4
Sept. 26	Physical Development	6
Oct. 3	Infancy and Learning	5
Oct. 5 through Oct. 9	--EXAM II--	
Oct. 10	Fall Break – no class	
Oct. 17	Piaget	7
Oct. 24	Information Processing	8
Oct. 31	Intelligence & Language	9/10
Nov. 2 though Nov. 6	--EXAM III--	
Nov. 7, 14	Emotional Development and Attachment	11
Read on own	The Self	12
Nov. 21	Gender Development	13
Nov. 22 through Nov. 27	--EXAM IV--	
Nov. 28	Moral Development	14
Dec. 5	Family & School	15
Dec. 10 through Dec. 14	--EXAM V--	