This is the student evaluation compilation for the Introduction to International Studies INTL 1200 class for Fall 2009.

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Year in School: Fr.- 4; So.- 7; Jr.- 9; Sr.- 12;  
Major: Accounting-4; Business Management-10; English Lit; Finance; Gen Studies -2; German-2; History-2; OLS; Sociology; Spanish-5;  
International Studies Certificate: Yes - 8; No - 15; Maybe - 9;  

1. Comment on each of the following units of the class. Focus especially on the lectures or other class activities during that unit.  

D. Media and Globalization (Dr. Carr):  

1-Interesting style. I believe it worked, though an overview of globalization throughout the world would have been helpful at introducing the subject.  
2-Interest and entertaining discussion. Emphasis on group coordination a plus. Well balanced.  
3-Dr. Carr was engaging and found ways to get the class to participate.  
4-Very organized, kept time management under control. Involved everyone.  
5-I really liked how Dr. Carr allowed the class to discuss topics given. Very interesting classes.  
6-OK section. Discussion format was fresh, but the readings exceeded my desire to work in the section.  
7-I enjoyed Dr. Carr’s section. His readings were interesting, insightful and I liked his way of holding discussions, how he participated and also was very active and knowledgeable on the subject.  
8-The section had a good layout. However, it would have been better if you knew which day was your day to go doing the presentation.  
9-Terrible job at explaining the key concepts. Needs to do some lecturing.  
10-For this session I actually read all of the articles because you never knew when you’d have to present.  
11-The setup of this section was hard for me to follow and I didn’t understand what he expected for the papers.  
12-Did not need another class to do pointless group work. We get it, media and globalization are related. Do not need a section to cover that idea.  
13-Save the first reading for the last or get rid of it. I learned very little in this section. I feel as if the presentations were only assigned by Dr. Carr to do some kind of sociological study on communication and interpretation of individuals! I would like to have him lecture and learn his interpretations, not the class.  
14-Needed more professor guidance.  
15-I loved the panels - great way to discuss global media.  
16-Interesting style of teaching.  
17-Interesting topics, dynamic classes.  
18-Good teacher but format of the class was not effective.  
19-Different method. The way it was set up was demanding.  
20-Not really a lecture class.  
21-I really liked this section.  
22-Very Fun! Groups helped me stay focused and ask questions.  
23-Very relevant.  
24-Subject was very difficult to grasp. Layout was nice.  
25-Too much discussion, never really got the point.
26-Interesting articles.
27-Didn't really like that he had the class pretty much teach.
28-Interesting.
29-Not what was expected - but interesting.
30-Interesting discussions.
31-Each discussion was organized well and main points emphasized well.
32-I liked the discussion format.
33-I liked how the presentations and discussions got every one involved.

2. Comment on overall organization of the class.

1-I believe the different teachers teaching the classes helped make the classes quite unique and effective.
2-The format seems good and the rotating professors provided an excellent range of views and topics. The problem was adjusting our writing standards.
3-The class was pretty good. I thought there would be more cultural information.
4-Extremely well organized. The communication level from Professor Virtue was exceptional.
5-Good - I like how one person is in charge even though 5 people teach.
6-Need fewer sections with a more detailed look into a smaller amount of material.
7-The organization was very well planned and put together. It's nice to have the change of teachers.
8-This was definately(sic) the most awkward class I have been in because the teachers didn't have a chance to get to know you.
9-Professors need to do a better job of showing why there(sic) section is relevant to the international community.
10-Horrible! I didn’t learn anything in this class that's going to stay in my memory.
12-Having 5 separate sections was way too many. By the time a concept was introduced, a new one was already coming.
13-Decent. Overall I was extremely disappointed in this class. Mainly what I learned I already knew. The topics that were not broad were too minuscule and not understood if the person doesn’t know about the topics.
14-A little disorganized with comminaction(sic) of profs.
15-Good organization, but sometimes seemed like information overload with so few classes per professor.
16-The class was great for providing a taste of several concepts, but it was difficult to retain much information from section to section. Overall, very informative and interesting.
17-Pretty straightforward.
18-Good class, but needs more standardization.
19-Class organized well. I don’t like the 5 different subjects in one class.
20-Great!
21-Expectations of the class were a little too high.
22-Very organized.
23-Needs to be more cohesive and relatable. I like the idea of team taught. Grading of the papers was very subjective.
24-Very interesting having 5 profs teach 5 sections.
25-Good.
26-Very interesting and enjoyable.
27-Pretty organized and well put together.
29-Very good - all online things really help considering the speed.
30-Well organized.
31-Overall it was good - some parts were too broad.
32-I think the variety of topics was too much for one semester.
33-Nice pace and different topics about world issues.

3. Comment on exams.

1-I believe the questions on the exam should have been given beforehand since it's difficult to write a proper essay otherwise.
3-Sorry but professor in section A was just too out of line with his questions and grading.
4-Difficult to study for. Dr. Ortsey gave a good guide.
5-Would rather have tests after each section because the class talks about so many things. It is easy to forget.
6-Too many different readings to study for one to prepare a valid argument in an essay.
7-The exam in section A was hard because I didn't feel as if we really discussed fully and took time to really comprehend things in class to be able to relay them to world issues and his questions.
8-I was not a fan of just having one essay per section to determine the full grade.
9-OK I guess. It puts a lot of pressure on students. A take-home essay would be better.
10-Section A's exam - it's a 200 level course. I didn't realize we had to be experts.
11-Not my preferred format.
12-Exams were OK.
13-Too long to get back response papers and exams.
14-Turn in essay rather than exams.
15-Good way of judging knowledge - but no guidelines for material to study - again, so much to read and remember.
16-Variated based on teacher.
18-I believe it could be a mix of formats - not only essays.
19-Exams were tough to study for.
21-Decent exam set-up.
22-Section A was very challenging even after studying.
23-Could use study guide to help prepare.
24-Very fair.
25-Essay style was great.
26-Difficult because topics are so different from one another.
27-Exams were pretty well set up.
28-Exams were fine.
29-Having carpal tunnel makes all the writing hard.
30-Slightly difficult.
32-OK.
33-Exams set up logically. Essays make and measure our comprehension.

4. Comment on the papers/presentations.

1-Papers were a good way to close each segment.
2-An excellent way of making us think through the information and application.
3-Papers were just fine. I think they should be mostly commentary and opinion, not too heavy on theory. Why do we always have to have questions with 10 parts?
4-I felt this was very beneficial.
5-I liked all the essay / presentation topics but section A was very specific / difficult.
6-Shorten paper lengths.
7-Fine.
8-Papers were OK but everything was very scattered and jumpy.
9-Just seems like busy work. Maybe have 3 papers. Presentations seemed pointless.
10-Some very difficult to read.  
12-Papers were somewhat helpful to learning. Presentation in section D was worthless.  
15-Liked papers - helped connect materials to discussions.  
16-Good stuff.  
18-Papers were reasonable.  
19-Each section's paper provided its own challenges, but served its purpose to reinforce class material.  
21-Great paper format.  
22-Fine.  
23-Very subjective. Hard to know exactly what is wanted from each prof.  
24-Very easy to prepare for. The paper in section A was a bit more demanding than the rest.  
28-Papers were all easy, maybe too easy. The paper in section C was silly beyond words, felt like I didn’t need to be at any of the lectures to write it.  
29-I’d like more options than just papers.  
30-Reasonable assignments.  
32-Papers need an expectation outline. I felt left alone with the assignments.  
33-I think the papers helped solidify the knowledge that I was acquainted with.  

5. Comment on the textbook and reserve readings.  

1-I would have appreciated introductory, general readings to give students a better idea of the background for each subject, some teachers did better than others.  
2-Textbook almost useless.  
3-Reserve readings are OK - professor in section A was dry and too much theory for the time allotted.  
5-Very informative.  
6-Too many readings and they were too long.  
7-Fine.  
8-Reserve readings should have been provided. I had trouble finding how to print them all off.  
9-Most were OK.  
10-Should be as extra credit.  
11-Readings are helpful and applicable to the class.  
12-Way too long.  
13-Decent. Some were confusing and/or irrelevant to me.  
14-Some a little long at times.  
15-Great refresher on geography.  
16-Very verbose and difficult to read, seemed like more trouble than they're worth.  
17-Maybe too much.  
18-There was no textbook.  
19-No textbook.  
22-Most readings were good, some challenging.  
23-Too many, too long.  
24-None required.  
25-Some readings were too long.  
26-Enjoyed all the readings.  
27-Some readings were extremely long but they did cover material fully.  
28-Quite interesting and just right amount.  
29-All very informative.  
30-Appropriate.  
32-Lots of readings, personally too complex.  
33-Readings interesting, but some were very long.
6. Comment on the videos.

3- Videos are great when followed up with relevant discussion.
4- All videos were integrated well with each topic.
5- Excellent.
6- Best part of course.
7- The videos were great and put course/class discussion into perspective.
8- Entertaining, weird, better than lectures.
9- They were good.
10- Should have at least one for each section.
11- There were a lot of videos.
12- Entertaining.
13- OK.
14- Do not like long video.
15- Very informational.
16- Interesting, added personality to concepts.
17- They help illustrate the topics.
18- For some sections there were too many videos.
19- Some videos served their purpose while others were either too long or not interesting.
21- Great video choices.
22- Interesting.
24- Really helped with comprehension of the sections.
25- Always good video choices.
26- Enjoyed the Battle of Algiers and rest of videos were relevant.
27- A lot of interesting videos.
29- Movies were awesome.
32- Good variety.
33- Videos well chosen.

7. Best part of the class.

1- Discussion.
2- Discussions and debates.
3- Section 5 - France and Algeria.
4- The teaching concept.
5- All student interaction.
6- Videos.
7- Professors in sections B and E.
8- Videos.
9- I honestly didn’t enjoy this class. Too many scattered concepts.
15- International activities.
16- Classroom discussions were very interesting and enjoyable.
17- Having a different professor for each section.
18- All sections had positives and negatives. I liked the first section best.
29- Wide range of topics.
21- The discussions.
22- Section D.
23- Battle of Algiers.
25- Section E.
26- Overview of international politics and Battle of Algiers.
27- The climate section.
28- The last section.
29- Cultures, discussion and movies.
30-Discussion.
32-Movie on polar meltdowns.
33-Hearing others opinions.

8. Most important change to make in the class.

2-Consistent grading and geography questions.
3-Drop the geography or make it more important, not a side-note.
5-Better classroom that’s not so big.
6-Restructure the course. . . actually turned me away from international studies.
7-Change Global Environment section - it was really boring.
8-Not so many random topics.
9-Less work - this is only a 200 level class, different format of testing.
10-Cover one topic from different perspectives.
12-Make the class related to one major. Re-organize the class.
14-Better communication of expectations, final project regarding personal topic choice instead of exam.
15-Less material in political section or more focused.
16-More focus on main ideas to take from each section.
17-Change order of the sections.
18-Take out section 3 or redesign its content.
20-Drop section C.
21-Teachers need to outline their papers better with what they should contain.
24-Get students more involved with the sections, most of the students were just silent.
26-Help with exams - more assignments to pad the grade.
28-Take out section C.

9. Would you recommend this class to others? If so, why? If not, why not?

1-Yes, if interested in international issues.
2-Yes, it was interesting and fun.
3-I would but only if they’re getting an International Studies Certificate.
4-Definitely. This has been one of the best classes I’ve taken.
5-Yes, I loved it.
6-No, too hard for too little credit . . . not worth the work.
7-Yes, international aspect of it.
8-No, don’t see how this class will improve my future.
9-No, the format is too difficult on the student.
10-No, please don’t make business students take this class.
11-Yes.
12-No, the class felt like busy work and not at all related to my major so I’m confused by it being required suddenly in my senior year. I felt like I got nothing from this class and am disappointed having had to take it.
13-No, I didn’t learn anything I didn’t already know.
14-No.
15-Yes, overall enjoyable.
16-Yes, it really helps to broaden the perspective and is very informative.
17-Yes.
18-Maybe, things very fast and didn’t like 5 sections.
19-No, it was a lot of work and you’d have to have a very strong interest in the material.
21-It was a good experience so maybe yes.
22-I would only tell them to take it if they are very interested in this stuff.
23-Yes.
24-Yes, it helps to show the lives of others we may not be aware of.
25-Yes, it was informative but a lot of busy work.
26-Most definitely. I enjoyed this class and felt like I received a broad overview of international studies.
27-Maybe, but only if they're interested in international affairs.
28-If they were going to get an International Studies Certificate.
29-Yes.
30-Yes, good way to gain broader world perspective.
32-No, too complex, especially for foreign students that pursue the certificate.
33-Yes, I learned about 5 different topics.

10. Other comments.

3-I would really like this class to focus on culture, not political theory.
4-This should be a required class. There is a great deal of information in this class.
9-It would be helpful for students to take an economics class 1st before taking this class.
10-Don’t try to cover 1,000,000 topics in one class.
11-It was unfortunate to have such an obstreperous fellow student, otherwise I would’ve found the class quite enjoyable.
12-Please consider revising this class or don’t make business students take it.
13-Overall disappointed with class content.
22-This was a required class for me and after taking it I am very unsure why. I do not think it relates to American Sign Language at all and I felt very unprepared for the material covered in this class.
26-Really enjoyed the class! Very interesting.
33-I enjoyed the class. Moves very quickly but not at a pace you can’t keep up with.