

Jennifer Caseldine -Bracht

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AREAS OF SPECIALIZATION:

Feminist Philosophy, Ethics & Development, Social and Political Philosophy, Engaged Learning and Human Rights.

PROFESSIONAL EXPERIENCE:

Instructor, Department of Philosophy, Indiana University – Purdue University Fort Wayne. 2002- present.

Research Associate for the Indiana University – Purdue University Fort Wayne Institute for Human Rights. I am informed by international human rights law, but I write primarily as a political philosopher. 2006-present.

Graduate Fellow in the Bailey Scholar Program, Michigan State University.

The students decide what they hope to learn; how they will research the topics they choose to learn about, how they will assess learning and so forth. It is a unique program wherein my job is to facilitate the empowerment of student's role in their own education. 2010-2011

Upcoming: Global Ethics Certificate Program at Michigan State University. Teaching online ethics and development courses. Participation in program planning, including contribution to the writing of grant proposals that will be relevant to the OLC program. 2013.

EDUCATION:

M.A. in philosophy, Purdue University, West Lafayette, May 2006.

Doctoral Candidate, Michigan State University, present

CERTIFICATES:

International Institute of Human Rights René Cassin, Strasbourg, France.

Certificate: Population Movement and Human Rights, July 2007.

RESEARCH GRANTS, AWARDS, HONORARIA:

Student liaison for the IPFW summer trip to Strasbourg in collaboration with the René Cassin International Institute of Human Rights on the Campus of the University of

Strasbourg, France. 2007-2009.

Michigan State University Ethics and Development Fellowship to work on a development project in Kosovo. 2009.

COURSES TAUGHT:

Principles of Logic

Critical Thinking

Introduction to Ethics

Introduction to Philosophy

Women and Human Rights

Introduction to Feminist Philosophy

Ethics and Responsibility

Animal Ethics

Engaged Philosophy Projects:

2010-2011

In the Bailey Scholar's Program, students made decisions regarding the curriculum of the class; how they would research the topics they chose to learn about, how they would assess learning and so forth. The Bailey Scholar's Program is a unique program wherein my job was to facilitate the empowerment of student's role in their own education. Several of us went on an engaged learning trip to Mammoth Cave National Park over spring break. We removed invasive species from the park and learned much about environmental ethics in the process.

Fall 2011

Philosophy for Children

I have started a philosophy for children program at a homeless shelter in Fort Wayne. Several IPFW students are involved in the program. My students and I work with elementary children in a long term homeless shelter, which means the children are there anywhere from six months to two years. We read books such as *The Giving Tree* and *Lily*

Brown's Paintings, as well as other philosophically appropriate books which children at the shelter have suggested.

Women's Studies

Some students in the Women's Studies 301 class worked to promote a visibility day for Planned Parenthood. The students provided information about the health care services Planned Parenthood in Fort Wayne, Indiana provides to the community.

Another student is currently teaching sports and leadership skills at a local homeless shelter.

Students choose projects that are meaningful to them. We combine theory and praxis to provide a meaningful, educational experience for both the students and the community.

Spring 2012

Little River Wetland Project

In my Ethics and Responsibility class, a few students chose to work at the Little River Wetland Project. They removed invasive species, helped put up a fence to stop Asian Carp from migrating to the Great Lakes, counted frogs and participated in other environmental projects.

Fall 2012

Animal Visibility Day

The ethics and animal class chose to host an animal visibility day. We held an event which included representatives from local organic farms, the Fort Wayne Vegan and Vegetarian Group, the Fort Wayne Co-op, the Pit Bull Coalition, H.O.P.E. for Animals, ACSPCA, Black Pines Animal Sanctuary, and student's own tables about conscientious omnivores and GMOs.

PAPER PRESENTATIONS:

“A Pragmatic Feminist Analysis of the American ‘War on Terror’,” Midwest Society of Women in Philosophy Fall Conference, St. Cloud State University, St. Cloud, Minnesota, October 2006.

“A Pragmatic Investigation of Recent U.S. Foreign Policy,” Midsouth Philosophy Conference, University of Memphis, February 2007.

“Pragmatic Methodology for Problem Solving in the 21st Century,” Brennan Lectures and Graduate Student Conference, Loyola University, March 2007.

“International Law and Refugee Women,” Midwest Society for Women in Philosophy, University of Toledo, October 2007.

“Gender, Development and Practical Ethics: Global Trade and its Impact on Women’s Economic Empowerment,” World Trade, World Poverty Conference, IPFW, September 2009.
 “Gender and Development,” Midsouth Philosophy Conference, University of Memphis, March 2010.

“The Role of Gender in Ethical Development: A Reply to Crocker,” Marquette University Graduate Conference, Marquette University, March 2010.

“Human Rights, Ethics and the Capability Approach,” University of Cambridge, April 2011.

“Gender, Law and the Environment,” Bryn Mawr University, International Development Ethics Association, June 2011.

“A Place for Responsibility in a Capabilities Approach to Human Development,” Balai Kartini, South Jakarta, Indonesia. The Human Development and Capability Association (HDCA) 2012 International Conference, September 2012.

Invited Paper:

“The right of the child to be heard and the question of maturity: A recursive approach to participation” by Daniel Stoecklin University Insitute Kurt Bösch, Sion, Switzerland and Jennifer Caseldine-Bracht, Michigan State University, Mansfield College, Oxford, United Kingdom, Child Right’s Conference, July 2013. Conference Proceedings will be published. Daniel presented for both of us at this conference.

SESSION COMMENTATOR:

Commentator, Rule Consequentialism, Inconsistency and the Right, Michigan State University Graduate Conference, Michigan State University, March 2010.

Commentator for Sandra Harding’s Public Lecture, Detective Work: Thinking Philosophy of Science from Standpoints of Third World Women, Michigan State University, March 2013.

SESSION CHAIR:

Chair, Autonomy Gaps: Reframing the Problem of Too Much Choice Colloquium, American Philosophical Association, Central Division, Chicago, April 2007.

Chair, Welfare and the Status-Quo Bias Colloquium, American Philosophical Association, Central Division, Chicago, April 2008.

PUBLICATIONS:

A chapter in a book, " Security, Civil Liberties and Human Rights: Finding a Balance" Guantánamo Bay and the Judicial-Moral Treatment of the Other, Purdue University Press, January 2007.

“The HPV Vaccine Controversy: Where are the Women? Where are the Men? Where is the Money?” International Journal of Feminist Approaches to Bioethics, Issue 3.1, 2010.

“Science and Social Norms: A Reply to Dr. Lisa Campo-Engelstein” Medical Humanities Report. Volume 31, no. 3, spring 2010.

“Science and Social Norms: A Reply to Dr. Lisa Campo-Engelstein” Medical Humanities Report. Volume 31, no. 3, spring 2010.

Chapter 11, “Pragmatism, Capabilities and Children’s Rights in Development Ethics” Child Rights: The Movement, International Law, and Opposition, Purdue University Press, March 2012.

REVIEWS:

I have reviewed an article for the International Journal for Feminist Approaches to Bioethics.

I am on the editorial board and I have reviewed articles for *Paideia International Philosophical Journal*. This is an online international journal of philosophy for undergraduates and master's students. 2012- present.

PROFESSIONAL ORGANIZATIONS:

International Development Ethics Association

Human Development and Capability Association