The Psychology of HIV Disease

Comprehensive training for mental health practitioners delivered via video or DVD and Web.

Jeannie D. DiClementi, Psy.D. instructor

Each module of this program is designed to stand alone. You may register for as many as meet your needs. Each module will include didactic material presented on a series of VHS or DVD recordings as well as additional material online via WebCT. In order to receive credit for a module, you must log on to WebCT and log in to the different activities. You also will be required to pass the exams with a minimum score of 80 percent. Exams will cover all material, including the taped lectures. Each module is worth 15 CE credits.

Module 1 05UPRO285A—Basics of HIV disease and consultation-liaison work

The issues associated with pre- and post-test counseling, disclosure of HIV status, and integrating primary and behavioral healthcare—virology, clinical course, medical treatments, epidemiology, and antibody testing.

Module 2 05UPRO285B—Assessment issues and strategies

Psychological and neuropsychological sequelae of HIV disease; differentiating between HIV-related cognitive impairment and other conditions; and selecting and utilizing assessment instruments will be discussed. General assessment issues will be included in light of premorbid or comorbid psychological disorders.

Module 3 05UPRO285C—Mental health and substance abuse intervention strategies

New and emerging themes in psychotherapeutic intervention as well as other common themes; psychotherapeutic intervention; common psychotherapeutic tasks associated with physical symptoms and medical treatments; common issues to be addressed in psychotherapy across the course of HIV disease; interventions for mood disorders, anxiety disorders, psychotic symptoms, bereavement and multiple loss, neuropsychological impairment, and substance abuse.

Module 4 05UPRO285D—Prevention and risk reduction

HIV transmission and risk behaviors; determinants of risk; empirically-based HIV prevention interventions; risk assessment; helping clients develop a risk-reduction plan; general techniques for risk-reduction education; and special considerations for diverse populations.

Module 5 05UPRO285E—Working with special populations

Adolescents, women and families, incarcerated persons; what is a family; epidemiology; key psychosocial issues; parenting in families affected by HIV; strategies for intervention; disclosure; permanency planning; multiple loss/bereavement issues and grieving; developmental aspects of a child's awareness of death; ethical guidelines for conduct of research with incarcerated populations; health status of incarcerated populations; women's health; special considerations for free world professionals providing services in correctional systems.

Module 6 05UPRO285F—Ethics and HIV/AIDS

The overall goal is to increase participants' awareness and understanding of the ethical issues associated with working with persons with HIV disease. This module will increase participants' proficiency in making ethical decisions in response to dilemmas encountered in providing HIV-related mental health services. Specifically, participants will learn the 5 principles involved in making an ethical decision, learn to consider ethical dilemmas in terms of the profession's ethics codes and the 5 ethical principles, identify some of the legal issues and know how to obtain legal resources, and apply a systematic decision-making model to case examples.

Jeannie DiClementi, instructor

$99/module

This course may be taken for three undergraduate or graduate credits (PSY 392/592).

To register for credit, call 260-481-6111.

IPFW is approved by the American Psychological Association to offer continuing education for psychologists. IPFW maintains responsibility for this program.

Registration Form

(Payment must accompany this form.)

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(Click on “Registration” under “Personal & Professional Development”) or call 260-481-6619.

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