

PREFACE

This Course Guide was developed in part because of the high cost of college textbooks, and in part, to help organize students' studying by providing lecture notes together with the reading assignments. This Guide is provided to the student online at the Department of Economics website. Jayla Heller, the Department's secretary has been kind enough to go through all of the frustration and hard work to put the guide in the appropriate format and put it online. To her goes my gratitude.

The department, school nor the professor make anything whatsoever from this Guide. In fact, the department's budget and the professor's own resources are used in the writing of the Guide, and the numerous draft copies that are produced in the revisions of this document. Like the sign in the Mom and Pop bait shop on Big Barbee Lake says, "This is a non-profit organization, wasn't planned to be – it just worked out that way." Well, actually it was planned to be a non-profit enterprise in this case.

The professor also wishes to acknowledge the fact that several students have proposed changes, improvements, caught errors, and helped to make this document more useful as a learning tool. Naturally any errors of omission or commission are those of the professor alone.

Introduction & Use of Guide

This Course Guide is provided to assist students in mastering the subject matter presented E202, Introduction to Macroeconomics. The commercially available student guides and workbooks are notoriously inadequate and are simply of little value. At several institutions prepared course materials are made available to students to assist their learning. What research has been done concerning these course specific materials, suggests that students' performances are enhanced by having access to these types of materials. Because macroeconomics is such an important foundation for business, engineering, and the social sciences this Guide has been prepared.

The purpose of this Course Guide is fourfold. First, the course syllabus is included in the Guide. Second, the Guide provides the student a listing of the key concepts covered in the lectures. Third, the Guide provides students with problems and study-guides to aid each individual in the retaining the materials presented by the text and lecture. Fourth, sample exams are offered as self-test exercises and to give students an idea of the level of mastery expected in this course.

Organization

The Guide is divided into twelve units, following the organization of the Tentative Course Outline found in the syllabus. At the end of each chapters in the reading assignments there is a section containing the key concepts developed in the chapter, sample exam questions and a brief study guide. Also in the Guide is the course syllabus included before the twelve sections covering the substantive portions of the course. Following the reading assignments are the lecture notes for each chapter. The final section of the Guide contains sample examinations, including answers.

Note to Students

There is no substitute for doing the reading assignments, attending class, and working through the material. A teacher cannot cause a student to learn, all a teacher can do is to organize and present the material, grades can provide a small extrinsic reward for accomplishment, but it is the student's ability, effort, and desire that determine how much and how well they will learn. It is hoped this Guide will help in the learning effort.

SYLLABUS
E202, Introduction to Macroeconomics

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COURSE POLICIES

1. In all respects, the policies of the School, Department, IPFW and the University shall be applied in this course.

2. Office hours will be posted on the professor's door, appointments may also be arranged. The Professor's office is Neff 340D.

3. The following grade scale will be applied in this course for determination of final grades:

A	100 - 90 percent
B	89 - 80 percent
C	79 - 70 percent
D	69 - 60 percent
F	below 60 percent

All final grade calculations shall be rounded up. In other words, 69.01 and 69.99 percent are both considered 70 percent and will earn the student a grade of C.

4. The majority of undergraduate economics courses this professor has taught have had average final grades that fall within the range centered on 2.0 on a 4.0 scale.

5. Course requirements:

A. The MIDTERM examination is worth 40% of the final grade. The FINAL examination is worth 50% of the final grade. The QUIZZES are worth 10% of the final grade, and only the best two quiz scores will be used in this calculation. If a student improves their performance on the final examination by 10 full points above what they earned on the midterm, I will change the weights to midterm 30% and final exam 60%.

B. Examinations will consist of objective items. Examinations will be worth 100 points, and will consist of twenty multiple choice questions (worth four points each), and twenty true-false questions worth one point each) for a total of 100 points.

6. The final examination will be given at the time and place scheduled by the university. No exception is possible.
7. No make-up exams will be permitted. If you cannot attend class at exam time you must make prior arrangements to take an equivalent examination before your classmates. Exceptions may be granted for cases where there was no possibility for an earlier examination, i.e., injuries or illnesses, etc – things clearly beyond the student's control.
8. Academic dishonesty in any form will result in a course grade of F and other sanctions as may be authorized by the university. The overwhelming preponderance of students do not engage in dishonesty, and the professor owes it to these students to strictly police this policy.
9. The provisions of these policies and the course objectives are subject to testing. These policies are also subject to change at the discretion of the professor and do not constitute a binding contract.

COURSE OBJECTIVES

This is an introductory principles of economics course that covers topics in macroeconomics. The breadth of topical coverage limits the course objectives to subject matter mastery. The course will present factual material concerning the operation of the aggregate economy as well as the development of rudimentary understanding of economic policy.

In general, the ability to critically evaluate demonstrates the highest cognitive mastery of the material. It is important that this level of understanding be achieved. Therefore, students will find several examination and quiz questions are focused on complex applications or critical evaluation.

Even though there are no grades assigned for class participation, students are encouraged to participate in classroom discussions. The opportunity to have open discourse, to debate, to disagree is critical to a student's learning experience; particularly if students are to develop the ability to critically evaluate economic ideas.

REQUIRED TEXT

David A. Dilts, *Introduction to Macroeconomics, E202*. Fort Wayne: 2003, memo.

SUPPLEMENTAL TEXT

Campbell R. McConnell and Stanley L. Bruce, *Economics, fifteenth edition*. New York: McGraw-Hill. [M&B in the outline]

TENTATIVE COURSE OUTLINE

1. Introduction to Macroeconomics, Economic Policy and the Course

DAD Chapter 1
M & B Chapter 1

2. National Income Accounting

DAD Chapter 2
M & B Chapter 7

3. Unemployment and Inflation

DAD Chapter 3
M & B Chapter 8

4. Aggregate Demand & Supply

DAD Chapter 4
M & B Chapter 11

5. Classical and Keynesian Models

DAD Chapter 5
M & B Chapter 9

6. Equilibrium in the Keynesian Model

DAD Chapter 6
M & B Chapter 10

7. Fiscal Policy

DAD Chapter 7
M & B Chapter 12

MIDTERM EXAMINATION

8. Growth

DAD Chapter 8
M&B Chapter 22

9. Money & Banking

DAD Chapter 8
M & B Chapter 13

10. Multiple Expansion of Money

DAD Chapter 9
M & B Chapter 14

11. Federal Reserve and Monetary Policy

DAD Chapter 10
M & B Chapter 15

12. Economic Stability and Policy

DAD Chapter 11
M & B Chapters 18 & 19

FINAL EXAMINATION