Introduction to Psychology (PSY 120-01)
Fall 2006
MWF 8:00 a.m. - 8:50 a.m., KT 246

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Office hours: 1:30 – 2:30 MWF or by appointment


Course Description: This course is intended to provide students with an overview of the discipline of psychology. It is also intended to provide students with an understanding that psychology is a science. What we know about human behavior stems from a long history of scientific endeavor. I hope that this course will not only provide students with a basic understanding of the numerous topics that make up the study of psychology, but also with an understanding of, and appreciation for, the scientific methods that provided us with the information we have about human behavior today.

Student Responsibilities and General Information:

1. Attendance: You should always attend class, since it will benefit you greatly in terms of performance on tests. Absences will be considered excused if the reason for absence conforms to the requirements of the university to be considered excused. Throughout the semester, on occasion, I will take attendance. If you are in attendance on that day you will receive extra credit in the course. Presentation material that is missed due to absence is the student’s responsibility to obtain.

2. Critical Thinking Assignments: These assignments are designed to promote in-depth analysis of the material, and therefore increase understanding of the material, and the ability to recall and use the material. These assignments will be in the form of homework, and, unless otherwise noted, must be typed and turned in at the beginning of class on the date due. Assignments turned in late or not typed will receive a zero. Note that four critical thinking assignments will be made available, but only your three best will be used to calculate your grade.

3. Research Participation or Alternate Assignment: Students enrolled in Elementary Psychology (PSY 120) are expected to become acquainted with psychological research by participating in actual studies conducted by faculty members, or by completing a research-oriented library assignment. Students must earn four research credits.

   There are three ways that students can fulfill this requirement:

   1. Participate in four hours of research. A description of each research project, is provided on the P120 Research Participation Web Page (http://ipfw.experimentrak.net/)

   2. Complete four summaries of four separate journal articles (see below).

   3. Combine research participation and journal article summaries. For example, you could participate in two hours of research and complete two journal article summaries.

      To participate in research: You must sign up for studies on PSY 120 Research Participation Web Page (http://ipfw.experimentrak.net/). There is a link to this site on my web site. Students must take note of the date, time, and location of the study, and name of the researcher. It is your responsibility to know the date, time, and location of your appointment. Your instructor cannot provide you with this information.

      If you must cancel your appointment, be sure to do so on the web page, so another student may take your spot. If you sign up for a study and do not properly cancel your appointment, failure to show up will result in a penalty. You will lose those points and not be able to make them up. Your research participation must be completed by December 8th, however you should not wait until the last days of the semester, because there is no guarantee that there will be studies for you to participate in late in the semester.

      To complete a journal article summary: Choose a recent (1995 or later) article from one of the following journals that reports the results of a psychological study: Journal of Personality & Social Psychology,
4. Reading: You should always keep up with your reading. I will test from what I lecture in class, but everything in the text is also fair game. If you read the book, come to class, and study each day you should do well in this course.

5. Exams: Unexcused absences on days of exams will result in zero points achieved for that particular exam. If an absence is excused then a make-up exam will be given. The make-up exams will be given immediately following the final exam. You cannot make-up more than one exam. The instructor reserves the right to ask different questions on make-up exams.

6. Courteous behavior: The class is going to be large. For that reason I would appreciate it if you act in a courteous and civil manner. Please do not come to class late. Please do not bring cell phones or pagers to class. Please do not leave class early unless you have received permission to do so. Please do not talk in class. I could probably think of other things to list, but you get the idea. Try not to disrupt class. This class is for you and your classmates. Let’s try to make it as an enjoyable experience as possible by limiting disruptions.

7. Cheating: Do not do it. If I catch you, you will flunk the course.

8. Places on campus that provide services for students:
   CASA (Center for Academic Support and Advancement), KT G21
   Writing Center, KT G19
   Dean of Students Office, Walb 111
   Multicultural Services, Walb 118
   Academic Counseling and Career Services (ACCS), KT 109

9. Students with disabilities: If you have a disability or acquire one, contact Services for Students with Disabilities (Walb 113, 481-6657) for the services and accommodations that are available at IPFW.

10. Point Breakdown: There will be a total of 520 points possible to earn in this course.

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four exams at 100 points each</td>
<td>400</td>
</tr>
<tr>
<td>Three critical thinking assignments at 20 points each</td>
<td>60</td>
</tr>
<tr>
<td>Four research participations at 15 points each</td>
<td>60</td>
</tr>
</tbody>
</table>

11. Course Grading: Your course grade will depend on the average of the points you achieve. I will add up all of the points you have and divide that number by 520.

\[
\begin{align*}
(89.5-100) & = A \\
(79.5-89.4) & = B \\
(69.5-79.4) & = C \\
(59.5 - 69.4) & = D \\
(0 - 59.4) & = F
\end{align*}
\]

12. Tentative Lecture Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 21</td>
<td>Introduction and Syllabus + What is Psychology?</td>
</tr>
<tr>
<td>Aug 23</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Aug 25</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Aug 28</td>
<td>Chapter 1</td>
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<tr>
<td>Aug 30</td>
<td>Chapter 1</td>
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<tr>
<td>Sept 1</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Sept 4</td>
<td>No Class</td>
</tr>
<tr>
<td>Sept 6</td>
<td>Chapter 2</td>
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<tr>
<td>Sept 8</td>
<td>Chapter 2</td>
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<tr>
<td>Sept 11</td>
<td>Chapter 2</td>
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<tr>
<td>Sept 13</td>
<td>Chapter 2</td>
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<tr>
<td>Sept 15</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Sept 18</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Sept 20</td>
<td>EXAM 1</td>
</tr>
</tbody>
</table>

CT 1 (critical thinking 1) is due
Sept 22     Go over Exam and start chapter 4
Sept 25     Chapter 4     Sleep and Dreams
Sept 27     Chapter 4     Sleep and Dreams
Sept 29     Chapter 4     Hypnosis
Oct 2       Chapter 4     Drugs
Oct 4       Chapter 5     Learning
Oct 6       Chapter 5     Learning
Oct 9       No Class
Oct 11      Chapter 5     Learning
Oct 13      CT 2 is due  Chapter 6     Memory
Oct 16      EXAM 2
Oct 18      Go over exam and start chapter 8
Oct 20      Chapter 7     Cognition
Oct 23      Chapter 7     Cognition and language
Oct 25      Chapter 7     Language
Oct 27      Chapter 8     Development
Oct 30      Chapter 8     Development
Nov 1       Chapter 8     Development
Nov 3       Chapter 10    Motivation
Nov 6       CT 3 is due  Chapter 10    Motivation
Nov 8       Chapter 10    Emotion
Nov 10      EXAM 3
Nov 13      Go over exam and start chapter 9
Nov 15      Chapter 9     Personality and Freud
Nov 17      Chapter 9     Personality and Freud
Nov 20      Chapter 12    The Psychological disorders
Nov 22      No Class
Nov 24      No Class
Nov 27      Chapter 12    The Psychological disorders
Nov 29      Chapter 12    The Psychological disorders
Dec 1       Chapter 14    Social
Dec 4       CT 4 is due  Chapter 14    Social
Dec 6       Chapter 14    Social
Dec 8       Finish up or Review day
Dec 15      EXAM 4 and make up exam - Friday 8 am – 10 am