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or by appointment  


Course Description: This course is intended to provide students with an overview of the discipline of psychology. It is also intended to provide students with an understanding that psychology is a science. What we know about human behavior stems from a long history of scientific endeavor. I hope that this course will not only provide students with a basic understanding of the numerous topics that make up the study of psychology, but also with an understanding of, and appreciation for, the scientific methods that provided us with the information we have about human behavior today.

Student Responsibilities and General Information:

1. **Attendance**: You should always attend class, since it will benefit you greatly in terms of performance on tests. Throughout the semester, on occasion, I will take attendance. If you are in attendance on that day you will receive extra credit in the course. Presentation material that is missed due to absence is the student’s responsibility to obtain.

2. **Critical Thinking Assignments**: These assignments are designed to promote in-depth analysis of the material, and therefore increase understanding of the material, and the ability to recall and use the material. These assignments will be in the form of homework, and, unless otherwise noted, must be typed and turned in at the beginning of class on the date due. Assignments turned in late or not typed will receive a zero. Note that four critical thinking assignments will be made available, but only your three best will be used to calculate your grade.

3. **Research Participation or Alternate Assignment**: Students enrolled in Elementary Psychology (PSY 120) are expected to become acquainted with psychological research by participating in actual studies conducted by faculty members, or by completing a research-oriented library assignment. Students must earn five research credits. There are three ways that students can fulfill this requirement:
   
   1. Participate in five hours of research. A description of each research project, is provided on the P120 Research Participation Web Page (http://ipfw.sona-systems.com/main.asp).
   2. Complete five summaries of five separate journal articles (see below).
   3. Combine research participation and journal article summaries. For example, you could participate in three hours of research and complete two journal article summaries.

   **To participate in research**: You must sign up for studies on PSY 120 Research Participation Web Page (http://ipfw.sona-systems.com/main.asp). There is a link to this site on my web site. Students must take note of the date, time, and location of the study, and name of the researcher. It is your responsibility to know the date, time, and location of your appointment. Your instructor cannot provide you with this information.

   If you must cancel your appointment, be sure to do so on the web page, so another student may take your spot. If you sign up for a study and do not properly cancel your appointment, failure to show up will result in a penalty. You will lose those points and not be able to make them up. Your research participation must be completed by December 7th, however you should not wait until the last days of the semester, because there is no guarantee that there will be studies for you to participate in late in the semester.

   **To complete a journal article summary**: Choose a recent (1995 or later) article from one of the following journals that reports the results of a psychological study: Journal of Personality & Social Psychology.
Developmental Psychology, or Journal of Abnormal Psychology. Write a short summary (1-2 pages) of the study. This summary must be typed and include the following: (a) your name, id#, PSY 120 instructor’s name, and class section number. (b) the article title, authors, name of the journal, and the publication date of the journal. (c) the major goal of the study, (d) the results and final conclusions, and (e) what subjects experienced in the study -- would you like to be a subject in the study? Turn in your summary to me by the last regular class meeting (not the day of the final exam).

4. **Reading**: You should always keep up with your reading. I will test from what I lecture in class, but everything in the text is also fair game. If you read the book, come to class, and study each day you should do well in this course.

5. **Exams**: Unexcused absences on days of exams will result in zero points achieved for that particular exam. If an absence is excused then a make-up exam will be given. The make-up exams will be given immediately following the final exam. You cannot make-up more than one exam. The instructor reserves the right to ask different questions on make-up exams.

6. **Courteous behavior**: The class is going to be large. For that reason I would appreciate it if you act in a courteous and civil manner. Please do not come to class late. Please do not bring cell phones or pagers to class. Please do not leave class early unless you have received permission to do so. Please do not talk in class. I could probably think of other things to list, but you get the idea. Try not to disrupt class. This class is for you and your classmates. Let’s try to make it as an enjoyable experience as possible by limiting disruptions.

7. **Cheating**: Do not do it. If I catch you, you will flunk the course.

8. **Places on campus that provide services for students**:
   - CASA (Center for Academic Support and Advancement), KT G21
   - Writing Center, KT G19
   - Dean of Students Office, Walb 111
   - Multicultural Services, Walb 118
   - Academic Counseling and Career Services (ACCS), KT 109

9. **Students with disabilities**: If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for SSD at [www.ipfw.edu/ssd](http://www.ipfw.edu/ssd).

10. **Point Breakdown**: There will be a total of 520 points possible to earn in this course.

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four exams at 100 points each</td>
<td>400</td>
</tr>
<tr>
<td>Three critical thinking assignments at 20 points each</td>
<td>60</td>
</tr>
<tr>
<td>Five research participations at 12 points each</td>
<td>60</td>
</tr>
</tbody>
</table>

11. **Course Grading**: Your course grade will depend on the average of the points you achieve. I will add up all of the points you have and divide that number by 520.

   \[
   \frac{(89.5-100)}{520} = A \\
   \frac{(79.5-89.4)}{520} = B \\
   \frac{(69.5-79.4)}{520} = C \\
   \frac{(59.5 - 69.4)}{520} = D \\
   \frac{(0 - 59.4)}{520} = F
   \]

12. **Tentative Lecture Schedule**:

   - **Jan 14**    Introduction and Syllabus + What is Psychology?
   - **Jan 16**    Chapter 1     What is Psychology?
   - **Jan 18**    Chapter 1     What is Psychology?
   - **Jan 21**    **No Class**
   - **Jan 23**    Chapter 1     Science in Psychology
   - **Jan 25**    Chapter 1     Science in Psychology
   - **Jan 28**    Chapter 1     Science in Psychology
   - **Jan 30**    Chapter 2     Genes and behavior
   - **Feb 1**     Chapter 2     Neurons and behavior
   - **Feb 4**     Chapter 2     Neurons and behavior
   - **Feb 6**     **CT 1 (critical thinking 1) is due**
   - **Feb 8**     Chapter 2     Nervous system and behavior
   - **Feb 11**    Chapter 3     Vision
Feb 13
Feb 15
Feb 18
Feb 20
Feb 22
Feb 25
Feb 27
Feb 29
Mar 3
Mar 5
Mar 7
Mar 10
Mar 12
Mar 14
Mar 17
Mar 19
Mar 21
Mar 24
Mar 26
Mar 28
Mar 31
Apr 2
Apr 4
Apr 7
Apr 9
Apr 11
Apr 14
Apr 16
Apr 18
Apr 21
Apr 23
Apr 25
Apr 28
Apr 30
May 2
May 9 - Friday 8:00 am - 9:50 am

**EXAM 1**
Go over Exam and start chapter 4
Chapter 4 Sleep and Dreams
Chapter 4 Sleep and Dreams
Chapter 4 Hypnosis
Chapter 4 Drugs
Chapter 5 Learning
Chapter 5 Learning
Chapter 5 Learning
Chapter 6 Memory

**EXAM 2**
No Class
No Class
No Class
Go over exam and start chapter 8
Chapter 7 Cognition
Chapter 7 Cognition and language
Chapter 7 Language
Chapter 8 Development
Chapter 8 Development
Chapter 8 Development
Chapter 10 Motivation
Chapter 10 Motivation
Chapter 10 Emotion

**EXAM 3**
Go over exam and start chapter 9
Chapter 9 Personality and Freud
Chapter 9 Personality and Freud
Chapter 12 The Psychological disorders
Chapter 12 The Psychological disorders
Chapter 12 The Psychological disorders
Chapter 14 Social
Chapter 14 Social
Chapter 14 Social
Chapter 14 Social

**EXAM 4 and make up exam**