

The Power of One: Make a Difference with the Right Sum

FYE Co-Curricular Activities (CCA)

Purpose: To be aware of the many campus resources available for your success and make connections with the university and each other, which in turn, leads to a richer campus experience. Students connected to the university generally get higher grades and return as sophomores.

Requirements: Complete five co-curricular reflections for a total of 25 points. The first FYE co-curricular activity is due midnight **September 7, 2007** and is specified below. The last activity is due **Friday, December 7**. Remaining activities may be chosen from the options on the attached list under **F** and **Y**. Submit a one page typed description and critique of each of these events to both instructors. Up to 6 extra credit points (from the **E** list) are available for the initiated. These reflections are due on or before these Fridays of the semester: September 28, October 26, and November 9. Late work will not be accepted.

FYE Activity 1: Due before Friday, September 7:

E-mail LaMaster and Ellsworth using your IPFW email address sharing what you want to get out of the course and how it is going for you. In the subject line of the email, write your full name as well as the name of the course and its meeting time, i.e., **George Washington MA 153 MWF 9:00** or **George Washington ENG W131 MWF 9:00**

FYE Activity 5: Due Friday, December 7

We believe you have something unique to contribute. How did you make a difference this semester or how do you plan to make a difference in the future? If you could change anything this semester about your own performance, what would it be?

F

5 points each

- Attend an Academic Workshop.
- Attend CASA Drop-In Tutoring and provide signed documentation.
(See <http://www.ipfw.edu/casa/tutoring/options.shtml>)
- Attend CASA One-on-One Tutoring and provide signed documentation.
(Again see <http://www.ipfw.edu/casa/tutoring/options.shtml>)
- Meet with a Writing Center consultant and provide signed documentation.
(See <http://www.ipfw.edu/casa/writing>)
- Use common office hours with another math instructor and provide signed documentation.
(See <http://www.ipfw.edu/math/resources/hours.shtml>)
- Interview an IPFW instructor.
- Participate in a study group session outside of class.
- Borrow one of the math anxiety videos on reserve at the Helmke library or Center for Women and Returning Adults. (See <http://www.ipfw.edu/math/resources/anxiety.shtml>)
- Find a newspaper or magazine article which uses the mathematical models discussed in class.
- Write a letter to the editor to the Communicator or a city newspaper. (If published, you get an extra 2 points!)
- Use the Student Bulletin to map out the courses you need to take for the next two semesters.
- An instructor approved alternative.

Y

5 points each

- Attend FYE Conversations (details to be shared later).
- Attend a Student Life event (such as Freshman Fest).
- Get involved in a student group and attend a meeting.
- Attend a homecoming activity.
- Attend an Omnibus Lecture.
- Attend a Multicultural Services event.
- Attend a Student Housing event.
- Attend an IPFW athletic event.
- Attend an IPFW music performance, theatre production, or art exhibit.
- Watch *Discover IPFW* on PBS (third Wednesday of each month).
- An instructor approved alternative.

E

-Choose up to **three**, 2 points each extra credit

- Get a copy of *The Communicator* signed by a staff member.
- Show me a photograph of yourself near an IPFW sign or mastodon.
- Be the first to tell me the four student officers of the Indiana Purdue Student Government Association.
- Sing the IPFW fight song in class.
- Wear clothing with the IPFW logo on it.
- An instructor approved alternative.